*All assignments are to be completed and printed for class on August 24, 2018.

**Choice Book Selection**
Select an age appropriate/grade level book of literary merit. Be sure it is book you have not read before and is not on the list below. E-mail Mrs. Cunningham to have your book selection approved before August 20, 2018.

- Once you have read your book, you will write an essay defending or refuting one of the statements below; support your stance using specific references from your "choice book" as well as from your own experience. You should not conduct any additional research, as this is an original essay.
- Do not simply summarize the book.
- APA format (Title page, in-text citations, works cited, etc.); 2+ pages in length.
- Printed for class on August 24, 2018.

**Statements:**
- "You never really understand a person until you consider things from his point of view...Until you climb inside of his skin and walk around in it." Harper Lee
- "Unless you try to do something beyond what you have already mastered, you will never grow.” Emerson
- "Authority without wisdom is like a heavy axe without an edge, fitter to bruise than polish." Bradstreet
- "Hope is the thing with feathers that perches in the soul - and sings the tunes without the words - and never stops at all." Dickinson
- "Adversity has the effect of eliciting talents, which in prosperous circumstances would have lain dormant.” Horace

**Fahrenheit 451**
In the 1950’s Ray Bradbury had unique insight into the future while writing *Fahrenheit 451*. Things have drastically changed since that time. Keeping this in mind, create a chart that clearly compares Bradbury’s world within the novel to today’s world. On one side should be the inventions/ideas from Fahrenheit 451 and on the opposite side should be today's correlating ideas/inventions. This chart should contain a minimum of 10 ideas/inventions on each side. Next, type a two+ page, double-spaced essay comparing Bradbury’s insight with the world today.

- All of this should be in APA format and printed for class on August 24, 2018.
- APA format (Title page, in-text citations, works cited, etc.); 2+ pages in length
## Summer Reading: Books off Limits by Grade Level

**DO NOT READ BOOKS LISTED FOR YOUR GRADE LEVEL OR THE GRADES ABOVE YOUR GRADE LEVEL**

### GRADE 9
- TKAM
- A John Green novel or two
- Of Mice and Men
- Anthem
- Anne of Green Gables
- Malala
- Anne Frank
- October Sky
- When I Was Puerto Rican
- Santiago, Esmeralda
- A Tree Grows in Brooklyn
- Lord of the Flies
- Romeo + Juliet
- Night
- Of Mice and Men

### GRADE 10
- Night
- Animal Farm
- Alchemist
- Life of Pi
- The Pearl
- Some genre “greats” - Sci Fi, Fantasy
- Maus I, Maus II
- The Book Thief
- Ender’s Game
- Purple Hibiscus
- A Tale of Two Cities
- Things Fall Apart
- Othello
- Watership Down
- Boy Who Harnessed the Wind
- Persepolis
- The Hobbit
- Treasure Island
- Oedipus
- A Long Way Gone

### GRADE 11
- Tom Sawyer
- The Awakening
- Catcher in the Rye
- A Separate Peace
- Santiago: When I Was Puerto Rican
- The Help
- Oh Pioneers!
- Secret Life of Bees
- Gatsby
- Hamlet
- Scarlet Letter
- Fahrenheit 451
- Ethan Fromm

### GRADE 12
- The Bell Jar
- Kite Runner
- The Guernsey Literary ...
- The Bean Trees - Kingsolver
- Autobiography of Miss Jane Pitmann
- Their Eyes Were Watching God
- A Farewell to Arms
- The Old Man and the Sea
- A Lesson Before Dying
- As I Lay Dying
- Reading Lolita in Tehran
- Their Eyes were Watching God
- A Raisin in the Sun
- Macbeth
- Wuthering Heights
- The Adventures of Huckleberry Finn
- The Grapes of Wrath
- Song of Solomon