

Honors American Literature & Composition
Mrs. Cunningham (LCunningham@stjoeacad.org)
Summer Reading Assignments

***All assignments are to be completed and printed for class on August 23, 2019.**

Choice Book Selection

Select an age appropriate/grade level book of literary merit. Be sure it is book you have not read before and is not on the list below. **E-mail Mrs. Cunningham to have your book selection approved before August 1, 2019.**

-Once you have read your book, you will write an essay defending or refuting one of the statements below; support your stance using specific references from your "choice book" as well as from your own experience. You should not conduct any additional research, as this is an original essay.

-Do not simply summarize the book.

-APA format (Title page, in-text citations, works cited, etc.); 2+ pages in length.

-Printed for class on August 23, 2019.

Statements:

- "You never really understand a person until you consider things from his point of view...Until you climb inside of his skin and walk around in it." Harper Lee

- "Unless you try to do something beyond what you have already mastered, you will never grow."
Emerson

- "Authority without wisdom is like a heavy axe without an edge, fitter to bruise than polish."
Bradstreet

- "Hope is the thing with feathers that perches in the soul - and sings the tunes without the words - and never stops at all." Dickinson

- "Adversity has the effect of eliciting talents, which in prosperous circumstances would have lain dormant." Horace

Fahrenheit 451

In the 1950's Ray Bradbury had unique insight into the future while writing *Fahrenheit 451*. Things have drastically changed since that time. Keeping this in mind, create a chart that clearly compares Bradbury's world within the novel to today's world. On one side should be the inventions/ideas from *Fahrenheit 451* and on the opposite side should be today's correlating ideas/inventions. This chart should contain a minimum of 10 ideas/inventions on each side. Next, type a two+ page, double-spaced essay comparing Bradbury's insight with the world today.

-All of this should be in APA format and printed for class on August 23, 2019.

-APA format (Title page, in-text citations, works cited, etc.); 2+ pages in length

Summer Reading: Books off Limits by Grade Level

DO NOT READ BOOKS LISTED FOR YOUR GRADE LEVEL OR THE GRADES ABOVE YOUR GRADE LEVEL

GRADE 9

TKAM
A John Green novel or two
Of Mice and Men
Anthem
Anne of Green Gables
Malala
Anne Frank
October Sky
When I Was Puerto Rican Santiago, Esmeralda
A Tree Grows in Brooklyn
Lord of the Flies
Romeo + Juliet
Night
Of Mice and Men

GRADE 10

Night
Animal Farm
Alchemist
Life of Pi
The Pearl
Some genre "greats" - Sci Fi, Fantasy
Maus I, Maus II
The Book Thief
Ender's Game
Purple Hibiscus
A Tale of Two Cities
Things Fall Apart
Othello
Watership Down
Boy Who Harnessed the Wind
Persepolis
The Hobbit
Treasure Island
Oedipus
A Long Way Gone

GRADE 11

Tom Sawyer
The Awakening
Catcher in the Rye
A Separate Peace
Santiago: When I Was Puerto Rican
The Help
Oh Pioneers!
Secret Life of Bees
Gatsby
Hamlet
Scarlet Letter
Fahrenheit 451
Ethan Fromm

GRADE 12

The Bell Jar
Kite Runner
The Guernsey Literary ...
The Bean Trees - Kingsolver
Autobiography of Miss Jane Pitmann
Their Eyes Were Watching God
A Farewell to Arms
The Old Man and the Sea
A Lesson Before Dying
As I Lay Dying
Reading Lolita in Tehran
Their Eyes were Watching God
A Raisin in the Sun
Macbeth
Wuthering Heights
The Adventures of Huckleberry Finn
The Grapes of Wrath
Song of Solomon